

PRESS PHONEMIC AWARENESS INVENTORY

Student: _____ Date: _____ Administered by: _____

Isolated Sounds

Say to the student, “I’m going to say some words and then you will tell me the first sound in each word. For example, the first sound in big is /b/. Now you try.” Say the three initial sound words and record the student’s responses.

“Now, I am going to say some more words and you will tell me the last sound in each word. For example, the last sound in pal is /l/. Now you try.” Say the three final sound words and record the student’s responses.

	Initial Sounds “What’s the first sound in ____?”			Final Sounds “What’s the last sound in ____?”		
Word	sun	top	met	can	dip	fog
response						
correct						

≤ 5 consider PA-1 or PA-2

> 5 move to Segmenting*

Segmenting

Say to the student, “I’m going to say a word and you will say the sounds you hear in the word. For example, if I say the word pen the sounds are /p/ /ɛ/ /n/. Now you try.” Say the following words and record the student’s responses.

Word	fan	set	bin	dot	nut	sad
segmented sounds						
correct						

≤ 5 consider PA-3*

> 5 move to Blending

*Consider assessing blending skills as well to determine the most appropriate intervention.

PRESS PHONEMIC AWARENESS INVENTORY (CONTINUED)

Blending

Say to the student, “I’m going to say some sounds and you will say them fast to make a word. For example, the sounds /d/ /o/ /g/, make the word dog. Now you try.” Say the following sounds and record the student’s responses.

Sounds	/b/ /a/ /t/	/p/ /e/ /t/	/s/ /u/ /n/	/h/ /o/ /p/	/p/ /i/ /g/	/s/ /a/ /t/
response						
correct						

≤ 5 consider PA-4

> 5 move to Manipulation

Manipulation

Say to the student, “I am going to say some words and you will change a sound in each word to make a new word. For example, if I change the /c/ in cat and put /h/ in its place, the new word is hat. Now you try.” Say the following words and sounds to manipulate and record the student’s responses.

	Initial Sounds		Final Sounds		Medial Sounds	
Word	can “Change the /c/ in can and put /f/ in its place.” [fan]	bet “Change the /b/ in bet and put /n/ in its place.” [net]	tip “Change the /p/ in tip and put /n/ in its place.” [tin]	sad “Change the /d/ in sad and put /t/ in its place.” [sat]	dog “Change the /o/ in dog and put /i/ in its place.” [dig]	fun “Change the /u/ in fun and put /a/ in its place.” [fan]
response						
correct						

≤ 5 consider PA-5 or PA-6

> 5 move to the Decoding Inventory