Academic Quarterly Fall 2022

CORE ACADEMIC QUARTERLY

Reading Expert

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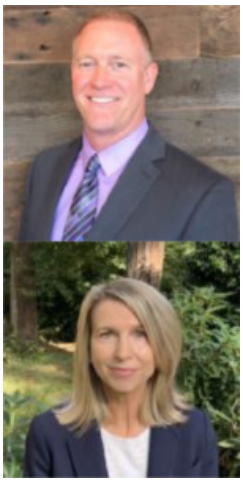

Screening for Reading Difficulties and Dyslexia

Since dyslexia lies on a continuum of severity, determining whether a student is truly dyslexic is not an exact science. In this issue of the *Reading Expert* we will discuss *early screening* for students who may be at risk for reading difficulties or dyslexia and *evaluating* a child for a diagnosis of dyslexia.

Read the Article

Marvelous Mathematician

Bettina Pedemonte, *Ph.D.*, UCSF Memory and Aging Center

Utilizing Student Mistakes for Effective Learning

“Anyone who has never made a mistake has never tried anything new” (Thorpe, 2000, p. 149). I tell my students that there is no learning without mistakes and that each time they share their mistakes with the class they support me in teaching. There are two main reasons for highlighting errors. First, we can avoid mistakes in the future by understanding why and where they arise. This is the essence of learning and teaching. And second, we can reduce the shame associated with making mistakes.

Read the Article

CORE Leadership Corner

Dale Webster, Ph.D., Vice President of Language and Literacy, CORE Learning

The National Center on Improving Literacy

We’re spotlighting the wealth of resources available from The National Center on Improving Literacy (NCIL) which focuses on providing evidence-based resources for schools, families, and state agencies to “screen, identify, and teach students with literacy-related disabilities, including dyslexia.”

Read the Article

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Online Course: Build Skills to Improve Literacy

Based on the science of reading, CORE's Online Elementary Reading Academy teaches the five critical components of reading instruction. Watch a 30-minute overview, then register your team.

WATCH THE OVERVIEW

Don't Miss an Issue of
CORE's Academic Quarterly

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