

Academic Quarterly Fall 2021

CORE ACADEMIC QUARTERLY

Reading Expert

Dr. Dale Webster, Chief Academic Officer, CORE, Inc. and Carrie Thomas Beck, Director of Literacy, CORE, Inc.



Toward a New Definition of Dyslexia

As we continue to learn about dyslexia, some reading scientists are calling for an updated definition. In this article, the Reading Expert explores what has changed in our knowledge base since the International Dyslexia Association adopted a definition of dyslexia in 2003, and how a new definition can help move the needle toward more accurate ways to diagnose and intervene.

[Read the Article](#)

Marvelous Mathematician

Dean Ballard, Director of Mathematics, CORE, Inc.



How to Choose and Use Elementary Math Assessments to Guide Instruction

The Marvelous Mathematician sat down with Dr. Ben Clarke, Associate Professor at the University of Oregon, for a conversation about elementary math assessments. Dr. Clarke shares the importance of assessment at different grade levels, look-fors when selecting math assessments, and what actions to take when assessment data reveals gaps in learning.

[Read the Article](#)

CORE Leadership Corner

Dale Webster, Ph.D., Chief Academic Officer, CORE, Inc.



How Does Your Elementary Reading Curriculum Align with the Science of Reading and Structured Literacy?

An increasing number of resources are available to help determine how well your current elementary reading/ELA curriculum, or one you're considering adopting, aligns with the Science of Reading and Structured Literacy. In this edition of the Leadership Corner, we share a few recommendations to help guide your evaluation.

[Read the Article](#)

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Online Course: Build Skills to Improve Literacy

Based on the science of reading, CORE's Online Elementary Reading Academy teaches the five critical components of reading instruction. Watch a 30-minute overview, then register your team. New courses start Dec. 2 and Jan. 20.

[WATCH THE OVERVIEW](#)

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