

# Using KeyPhonics with CORE's *Teaching Reading Sourcebook*

The table below outlines the connections between KeyPhonics and Section III: Decoding and Word Recognition of the *Teaching Reading Sourcebook*. Specifically, the table highlights connections to Chapter 6 on Phonics and Chapter 8 on Multisyllabic Word Reading.

Teaching Reading Sourcebook Pages	KeyPhonics Category	KeyPhonics Diagnostics
Letter Sound (pgs. 196 – 199)		(Could use CVC and CVCC to identify specific letters to teach)
Digraphs (pgs. 200 – 203)	Digraphs	sh, ng, ck, ph, wh, th, ch
Short Vowels (pgs. 204 – 207)	CVC, CVCC (Digraphs & Blends)	a, e, i, o, u
CVC (pgs. 208 – 213)	CVC	a, e, i, o, u and most consonants
CVCC (pgs. 214 – 220)	CVCC	a, e, i, o, u and most consonants
CVCe (pgs. 221 – 225)	CVCe	a, i, o, u and most consonants
Vowel Combinations (pgs. 226 – 231)	Vowel Teams R-Control	ai, oi, ee, ea, oy, oa, ue, aw, ay, igh, ew, oo, oe, au, ou, ow ar, ur, or, ir, er
Phonograms (pgs. 232 – 234)	ALL Categories (Mostly with digraphs and blends)	sh, ng, ck, ph, wh, th, ch sn, gr, sk, fl, cr, br, pl, cl, dr, tr, st, bl, sp, sl
Syllable Division VC/CV (pgs. 276 – 282)	CVCCVC	a/i, u/a, o/e, i/o, e/u
Syllable Division V/CV (pgs. 283 – 291)	LV Suffix	y, est, er, tion, ent, ing, s/es
Syllable Division VC/V (pgs. 283 – 291)	SV Suffix	ive, s, ness, tion, ly, ful, ish, ing, ence, er, less, est, able, ment, ed, ture
Affixes (pgs. 304 – 313)	Prefix LV Suffix SV Suffix	pre, un, de, pro, dis, re, mis, ex, in, con, ad, be
	Contractions	'd, n't, 'm, 're, 'll, 's, 've