

# Academic Quarterly Winter 2020

CORE ACADEMIC QUARTERLY

## Reading Expert

*Carrie Thomas Beck, Ph.D., Director of Literacy, CORE, Inc.*



### **Is It Ever Too Late to Teach an Older Struggling Reader?**

Research strongly suggests, no, but to best meet the needs of older, struggling readers, teachers need to complete a comprehensive diagnostic assessment. The Reading Expert discusses what skills to assess and successful intervention strategies to close gaps for students at all grade levels.

[Read the Article](#)

## Marvelous Mathematician

Dean Ballard, Director of Mathematics, CORE, Inc.



## Why Attention to Vocabulary in Math is Important

Learning math is like learning a second language. In this article, the Marvelous Mathematician reviews the challenges students face when learning and using the language of mathematics and shares evidence-based techniques for helping students master it.

[Read the Article](#)

## CORE Leadership Corner

Susan Van Zant. Senior Educational Services Specialist, CORE, Inc.



### Multi-Tiered Systems of Support — A Need for Professional Development

For MTSS/MLSS to be effective, ongoing professional development must be provided in a variety of areas. We spend some time in this edition outlining what's needed in the areas of professional learning and coaching to support MTSS, as well as provide some helpful resources.

[Read the Article](#)

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## CORE Leadership Corner



### Build Capacity for Effective MTSS/MLSS

Spend three days with your team focused on academics within MTSS/MLSS. You'll gain the knowledge and skills to achieve successful implementation and ensure lasting change that results in improved outcomes for all students. March 16-18 in Albuquerque, NM.

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