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Screen and intervene in the fall of kindergarten.



Because incoming kindergarten students who are at risk for reading difficulties often have a more difficult time achieving proficiency by 3rd grade, Oregon requires districts to screen for risk factors of dyslexia early and recommends early intervention.

4 Areas to Screen

- Phonological awareness
- Rapid naming skills
- Letter-sound correspondences
- Family history of reading difficulties

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Continue universal screening in grades 1-5 with targeted screening in middle and high school.



This ensures that students with late emerging difficulties do not go unnoticed, and that appropriate reading interventions can be provided across grade levels. The state outlines five criteria for selecting universal screeners.

5 Criteria for Selecting Screeners

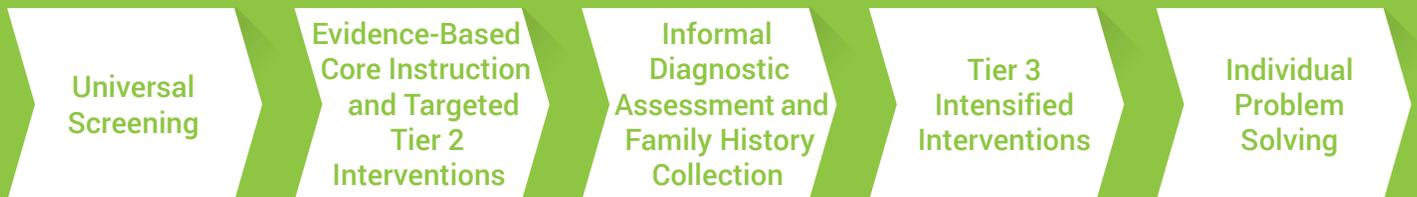
- Strong predictive validity
- Strong classification accuracy
- Includes measures of skills most predictive of reading success for a grade level
- Includes progress monitoring
- Cost-effective

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Incorporate ongoing assessment and progress monitoring to provide increasing levels of support for students who continue experience difficulties.

Dyslexia screening and interventions should be integrated into a larger MTSS framework aligned to the Oregon Integrated Supports (ORIS) Framework.

5-Step Tiered Support Model



4

Make reading instruction evidence-based, explicit and systematic across all tiers.



Choose quality programs grounded in the science of reading that include explicit and systematic instruction in the foundational skills in reading. Make instruction more explicit, more supportive, and more comprehensive for students at risk for dyslexia.

5 Elements of Structured Literacy Instruction

- Phonology
- Orthography
- Morphology
- Syntax
- Semantics

5

Provide teachers with professional learning based on the science of reading.



Most students with reading difficulties like dyslexia can succeed when they're taught by skilled teachers. Oregon requires that at least one K-5 teacher in every building complete dyslexia-related training.

Required Dyslexia Training for K-5 Teachers

- Understanding and Recognizing Dyslexia
- Foundational Skills in Reading
- Intensifying Instruction

Adapted from the Oregon Department of Education's Senate Bill 1003: Best Practices for Screening Students for Risk Factors of Dyslexia and Providing Instructional Support.

Meet State Guidelines for Dyslexia Training

Meet Oregon's dyslexia training requirements with CORE's Onsite or Online Elementary Reading Academies. Each is approved by the state to address two training focus areas (Understanding and Recognizing Dyslexia and Foundational Skills in Reading) and teaches instructional practices based on the science of reading to help all students, including students with word reading difficulties and dyslexia, become strong readers.

[Learn more](#) and contact CORE to plan professional learning for you and your team.



Online Elementary Reading Academy