

Academic Quarterly Fall 2019

CORE ACADEMIC QUARTERLY

Reading Expert

Dale Webster, Ph.D., Chief Academic Officer, CORE, Inc.



Reading Disability or Developmental Challenge? How to Distinguish the Difference with English Learners

To wrap up Dyslexia Awareness month, The Reading Expert discuss a few ways that educators can distinguish between a true reading disability and English language development challenges in English learners.

[Read the Article](#)

Marvelous Mathematician

David Hedges, Senior Education Services Math Consultant, CORE, Inc.



Notes: Part of Lesson Planning

Note taking plays an important role in helping students retain learning so they must be explicitly taught how to take notes. For note taking to be

most effective, teachers should plan how notes will be used and make them part of the learning process.

[Read the Article](#)

CORE Leadership Corner

The Science of Teaching Reading



Recently, the science of reading has been gaining attention. Emily Hanford's reporting and podcasts about dyslexia and how children learn to read have started a national conversation. In this edition, we share links to articles, podcasts, blog posts, and an upcoming webinar with Dr. David Kilpatrick, the author of *Essentials of Assessing, Preventing, and Overcoming Reading Difficulties*, to fill you in on what you may have missed.

[Read the Article](#)

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CORE Leadership Corner



Online Course: Build Instructional Skills to Improve Literacy

Help your team develop skills so all students become strong readers. This facilitated online course includes *Assessing Reading: Multiple Measures* & the *Teaching Reading Sourcebook*. Grad credit available. Next session starts Jan. 23.

[PREVIEW THE COURSE](#)

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