

# Academic Quarterly Spring 2019

CORE ACADEMIC QUARTERLY

## Reading Expert

*Dale Webster, Ph.D., Chief Academic Officer, CORE, Inc.*



### **CAs ELA/ELD Framework Helps Translate CCSS to a Coherent and Sequenced Curriculum for All Students**

Moving from standards to a sequenced curriculum has been a stumbling block for states and local district CCSS implementation. The Reading Expert examines how CA's ELA/ELD Framework offers sound advice on progressing from standards to a coherent instructional program.

[Read the Article](#)

## Marvelous Mathematician

*Dean Ballard, Director of Mathematics, CORE, Inc.*



## **Applying Explicit Instructional Techniques to both Direct Instruction and Inquiry-based Learning**

Teachers are often concerned about choosing between direct instruction or inquiry-based lessons. The Marvelous Mathematician shares that the best way to ensure both direct instruction and inquiry-based lessons succeed is to incorporate evidence-based, explicit instructional techniques.

[Read the Article](#)

## **CORE Leadership Corner**

### **Implementing an MTSS Framework in Secondary Schools – Some Resources**



At least 20 years' worth of research has supported implementing an RtI (or MTSS) model, especially at the early grades, to address the needs of students who are not achieving grade level expectations. There is also growing research evidence to support implementing a robust MTSS framework at the secondary level. However, implementing an MTSS model at the secondary level has its challenges. Take a look at the CORE Leadership Corner to find examples of how it's being done well.

[Read the Article](#)

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### Online Course: Build Instructional Skills to Improve Literacy

Help your team develop skills so all students become strong readers. This facilitated online course includes *Assessing Reading: Multiple Measures* & the *Teaching Reading Sourcebook*. Grad credit available. Next session starts Sept. 19.

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