

Academic Quarterly Winter 2019

CORE ACADEMIC QUARTERLY

Reading Expert

Dale Webster, Ph.D., Chief Academic Officer, CORE, Inc.



Let's Think Differently about Guided Reading

What does Guided Reading really mean? If you talk to a dozen educators you'll likely get a dozen different answers. This month, the Reading Expert takes a close look at Guided Reading and examines its role in differentiated small group instruction.

[Read the Article](#)

Marvelous Mathematician

Dean Ballard, Director of Mathematics, CORE, Inc.



Students with Disabilities Learning Math - Part II

In this second article in a two-part series on students with disabilities, the

Marvelous Mathematician focuses on the types of materials and knowledge teachers need for teaching math to students with disabilities, particularly mathematical disabilities. (If you missed the first article on the needs of students learning math and how teachers can provide instruction to meet those needs, [click here.](#))

[Read the Article](#)

CORE Leadership Corner

Recently Updated IES Practice Guides



Make sure you get your copies of these updated guides from the What Works Clearing House:

[Improving Mathematical Problem Solving in Grades 4 Through 8](#) was originally published in 2012 and updated in October 2018.

[Teaching Elementary School Students to Be Effective Writers](#) was also originally published in 2012 and updated in October 2018.

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CORE Leadership Corner



Online Course: Build Instructional Skills to Improve Literacy

Help your team develop skills so all students become strong readers. This facilitated online course includes *Assessing Reading: Multiple Measures* & the *Teaching Reading Sourcebook*. Grad credit available. Next session starts Feb 28.

[PREVIEW THE COURSE](#)

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