






Strands	College and Career Readiness (CCR) Anchor Standards	Grade-Specific Standards
READING: Literature (RL)  READING: Informational Text (RI)	<ul style="list-style-type: none"> <li>• Key Ideas and Details (1, 2, 3)</li> <li>• Craft and Structure (4, 5, 6)</li> <li>• Integration of Knowledge and Ideas (7, 8, 9)</li> <li>• Range of Reading and Level of Text Complexity (10)</li> </ul>	Grades K–5 Grades 6–12
READING: Foundational Skills (RF)	<ul style="list-style-type: none"> <li>• Print Concepts (1)</li> <li>• Phonological Awareness (2)</li> <li>• Phonics and Word Recognition (3)</li> <li>• Fluency (4)</li> </ul>	Grades K–5
WRITING (W)	<ul style="list-style-type: none"> <li>• Text Types and Purposes (1, 2, 3)</li> <li>• Production and Distribution of Writing (4, 5, 6)</li> <li>• Research to Build and Present Knowledge (7, 8, 9)</li> <li>• Range of Writing (10)</li> </ul>	Grades K–5 Grades 6–12
SPEAKING AND LISTENING (SL)	<ul style="list-style-type: none"> <li>• Comprehension and Collaboration (1, 2, 3)</li> <li>• Presentation of Knowledge and Ideas (4, 5, 6)</li> </ul>	Grades K–5 Grades 6–12
LANGUAGE (L)	<ul style="list-style-type: none"> <li>• Conventions of Standard English (1, 2)</li> <li>• Knowledge of Language (3)</li> <li>• Vocabulary Acquisition and Use (4, 5, 6)</li> </ul>	Grades K–5 Grades 6–12


*National Governors Association Center for Best Practices and Council of Chief State School Officers, 2010.*

**See next page  
for correlations of  
Sourcebook  
Sample Lesson  
Models to CCSS**

COMMON CORE STATE STANDARDS FOR ENGLISH LANGUAGE ARTS		TEACHING READING SOURCEBOOK, UPDATED SECOND EDITION	
STRAND	CCR ANCHOR STANDARD	SECTION	CHAPTER
<b>READING: Foundational Skills</b>	• Print Concepts	II: Early Literacy	3. Print Awareness 4. Letter Knowledge
	• Phonological Awareness	II: Early Literacy	5. Phonological Awareness
	• Phonics and Word Recognition	III: Decoding and Word Recognition	6. Phonics 7. Irregular Word Reading 8. Multisyllabic Word Reading
	• Fluency	IV: Reading Fluency	9. Fluency Assessment 10. Fluency Instruction
<b>READING: Literature</b> <b>READING: Informational Text</b>	<ul style="list-style-type: none"> <li>• Key Ideas and Details</li> <li>• Craft and Structure</li> <li>• Integration of Knowledge and Ideas</li> <li>• Range of Reading and Level of Text Complexity</li> </ul>	VI: Comprehension	14. Literary Text
		VI: Comprehension	15. Informational Text
<b>LANGUAGE</b>	• Conventions of Standard English	II: Early Literacy	4. Letter Knowledge
		III: Decoding and Word Recognition	6. Phonics 7. Irregular Word Reading 8. Multisyllabic Word Reading
		V: Vocabulary	11. Specific Word Instruction 12. Word-Learning Strategies 13. Word Consciousness
	• Vocabulary Acquisition and Use	VI: Comprehension	14. Literary Text 15. Informational Text

TEACHING READING SOURCEBOOK			COMMON CORE STATE STANDARDS							
CHAPTER	SAMPLE LESSON MODEL	PAGE	READING					LANGUAGE		
			RF.1	RF.2	RF.3	RF.4	RL	RI	L.1,2	L.4,5,6
3. Print Awareness	Print Referencing in Shared Storybook Reading	78	x				x	x		
4. Letter Knowledge	Letter Names and Shapes: Uppercase Letters	96	x							
	Handwriting: Uppercase Letter Forms	99							x	
	Letter Names and Shapes: Lowercase Letters	103	x							
	Handwriting: Lowercase Letter Forms	107							x	
	Letter-Sound Strategy	110	x	x	x					
5. Phonological Awareness	The Hungry Thing	128		x						
	Phonological Medley	132		x						
	Salad Toss	137		x						
	Critter Sitter	140		x						
	Bridge Game	143		x						
	Sound Match	146		x						
	Odd One Out	149		x						
	Simon Says	151		x						
	Say-It-and-Move-It	154		x						
	Elkonin Sound Boxes	156		x						
6. Phonics	Integrated Picture Mnemonics	196	x	x	x					x
	Introducing Consonant Digraphs	200			x					
	Introducing Short Vowels	204			x					
	Reading and Writing CVC Words	208			x					x
	Reading and Writing CCVC Words	214			x					x
	Reading and Writing CVCe Words	221			x					x
	Reading and Writing Words with Vowel Combinations	226			x					x
	Reading and Writing Words with Phonograms	232			x					x
	Method for Reading Decodable Text	235			x	x	x	x		
	7. Irregular Word Reading	Sound-Out Strategy	252			x				
Spell-Out Strategy		255			x					x
8. Multisyllabic Word Reading	Introducing Open and Closed Syllables 	272			x					
	Syllable Division Strategy: VC/CV 	276			x					x
	Syllable Division Strategy: VCV 	283			x					
	Syllable Segmentation Strategy	292			x					x
	Syllasearch Procedure	298			x					x
	Introducing Affixes 	304			x					
	Flexible Strategy for Reading Big Words 	308			x					x
	Root Word Transformation Strategy	314			x					x
9. Fluency Assessment	Assessment of ORF Rate and Accuracy	340				x				
	Digital Graphing of ORF Scores	349				x				
	Assessment of Prosodic Reading	355				x				
10. Fluency Instruction	Timed Repeated Oral Reading	374				x				
	Partner Reading	384				x				
	Phrase-Cued Reading	391				x				
	Readers Theatre	398				x	x			

 **Lesson Model Videos** [corelearn.com/resource-posts/index-lesson-model-videos/](https://corelearn.com/resource-posts/index-lesson-model-videos/)

TEACHING READING SOURCEBOOK			COMMON CORE STATE STANDARDS							
CHAPTER	SAMPLE LESSON MODEL	PAGE	READING				LANGUAGE			
			RF.1	RF.2	RF.3	RF.4	RL	RI	L.1,2	L.4,5,6
11. Specific Word Instruction	Text Talk: Read-Aloud Method	436					x	x		x
	Meaning Vocabulary: Direct Explanation Method	443					x	x		x
	Method for Independently Read Text	453					x	x		x
	Introducing Function Words	462							x	x
	Concept Picture Sort	467								x
	Semantic Map	470								x
	Semantic Feature Analysis	474								x
	Possible Sentences	478								x
	Word Map	481								x
Keyword Method	484								x	
12. Word-Learning Strategies	Using the Dictionary	506								x
	PAVE Procedure	511				x				x
	Concept of Definition Map	516								x
	Compound Words	521			x					x
	Word Families	524								x
	Word-Part Clues: Prefixes	527			x					x
	Word-Part Clues: Suffixes	533			x					x
	Word-Part Clues: Roots	537			x					x
	Context Clues	541				x	x	x		x
	Introducing Types of Context Clues	545				x	x	x		x
	Applying Types of Context Clues	551				x	x	x		x
	Introducing The Vocabulary Strategy	555				x	x	x		x
	Practicing The Vocabulary Strategy	562				x	x	x		x
13. Word Consciousness	Animal Idioms	580					x			x
	Latin and Greek Number Words	584			x					x
	Antonym Scales	588								x
	Web Word Web	592								x
	Five-Senses Simile Web	595					x			x
	Poetry as Word Play	598					x			x
	Vocabulary Hotshot Notebook	601								x
14. Literary Text	Dialogic Reading: Picture Book Read-Aloud Method	648					x	x		
	Story Structure	651					x			
	TSI (Transactional Strategies Instruction)	659					x	x		x
	Book Club: Writing in Response to Literature	677					x			
15. Informational Text	QAR (Question-Answer Relationships) 	702					x	x		
	Strategies for Summarizing	711					x	x		
	CSR (Collaborative Strategic Reading)	720				x		x		x
	QtA (Questioning the Author)	733					x	x		
	CORI (Concept-Oriented Reading Instruction)	739						x		x

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**KEY** Common Core State Standards

<b>RF.1</b>	Print Concepts	<b>RL</b>	Literature
<b>RF.2</b>	Phonological Awareness	<b>RI</b>	Informational Text
<b>RF.3</b>	Phonics & Word Recognition	<b>L.1,2</b>	Conventions of Standard English
<b>RF.4</b>	Fluency	<b>L.4,5,6</b>	Vocabulary Acquisition and Use

Note: RF stands for Reading: Foundational Skills.