

CORE Reading Maze Comprehension 7-B

Name _____ Grade _____ Date _____

The Islanders

The ferry slowly pulled into the dock on the island. After it stopped and was tied (**recently, whisper, securely**), a few cars and dozens of (**quarters, between, passengers**) left the ferry and headed to (**except, wherever, yellow**) they were going on the island. (**As, By, Our**) soon as they had cleared the (**ferry, balloon, bright**), a few cars and some foot (**snowshoe, written, passengers**) from the island got aboard the (**kitchen, ferry, music**).

Among the passengers were a group (**so, use, of**) students who traveled every day from (**why, the, cap**) island to the mainland for school. (**Not, Him, Far**) enough people lived on the island (**to, it, tall**) justify building a school, so the (**hunter, students, penny**) crossed to the mainland by ferry. (**They, Such, Duck**) were met at the dock by (**if, leg, a**) school bus that took them the (**than, help, rest**) of the way.

The Islanders, as (**when, they, drop**) were often called, were admired by (**most, slow, nice**) of the other students at the (**teeth, being, school**) because of their different style of (**life, world, able**). There were only a few roads (**as, win, on**) the island, and almost all the (**colors, cars, dogs**) were parked beside the ferry dock. (**Why, Fit, The**) cars were used mostly when people (**smiled, went, roar**) to the mainland or for emergencies. (**Everyone, Princess, Telephone**), young and old alike, either walked (**at, or, owl**) used mountain bikes to get around.

(**A, In, Fly**) second unusual thing about living on (**what, the, log**) island was the water supply. There (**nail, buy, was**) no central source of water. Instead, (**butter, people, empty**) collected rainwater in big tanks. They (**pumped, raked, night**) it from the big tanks into (**jumping, smaller, doctor**) tanks where it was filtered and (**hunted, began, purified**) before being used. Needless to say, (**remember, conserving, presents**) water was important to everyone on (**the, ago, let**) island.

The students who lived on (**son, wear, the**) island enjoyed their quiet life and (**natural, dancing, turtle**) surroundings. They sometimes missed the things (**when, cold, that**) students on the mainland took for (**leafed, granted, family**). There were no movies or malls (**up, on, old**) the island, and it was a (**hammer, challenge, throwing**) to be part of activities after (**school, minute, whistle**). Their lives were defined by ferry (**schedules, neighbor, bicycle**), so whenever they had a chance (**if, to, way**) do something with other students their (**any, each, age**), they really enjoyed it.

Number Correct _____

Number of Errors _____