

CORE Spanish Spelling Inventory

Spelling Skills Summary

Name _____ Grade _____ Date _____

- _____/3 consonant digraphs *noche, corre, llovía*
- _____/4 phoneme /k/ *corre, pequeño, cerca, buscan*
- _____/1 phoneme /rr/ *corre*
- _____/3 phoneme /g/ *jugo, sigue, gigante*
- _____/1 phoneme /x/, spelled j in *ja, jo, ju* *jugo*
- _____/6 phoneme /s/, spelled s *sigue, buscan, triste, estoy, hueso, desayuno*
- _____/5 phoneme /b/, spelled b and v *vecino, buscan, hablaba, avión, llovía*
- _____/1 phoneme /x/, spelled g in *ge, gi* *gigante*
- _____/3 phoneme /y/, spelled ll* and y *ayuda, llovía, desayuno*
- _____/4 phoneme /s/, spelled c in *ce, ci* and z *vecino, cerca, ciudad, lápiz*
- _____/9 closed syllables *cerca, gigante, buscan, triste, estoy, ciudad, avión, lápiz, lámpara*
- _____/2 blends *triste, hablaba*
- _____/2 silent h *hablaba, hueso*
- _____/1 words with m before p and b *lámpara*
- _____/3 diphthongs *estoy, hueso, ciudad*
- _____/4 words requiring written accent mark
 - aguda ending in n *avión*
 - llana ending in a consonant other than n or s *lápiz*
 - esdrújula *lámpara*
 - dissolved diphthong *avión, llovía*
- _____/1 words with prefix *desayuno*

*Although ll and y represent two distinct phonemes, most Spanish-speakers pronounce both as /y/.