



Consortium on Reading Excellence®

Your Implementation Expert  
for Literacy Achievement

# Program Resource Packet



Harcourt StoryTown, 2008

CORE and Consortium on Reading Excellence are registered trademarks of Consortium on Reading Excellence, Inc.

Copyright © 2008 Consortium on Reading Excellence, Inc. All rights reserved. Printed in the United States of America. This publication is protected by copyright, and permission should be obtained from the publisher prior to any reproduction, storage in a retrieval system, or transmission in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise.

## **Version 1.0**

---

For information about or to gain permission to use any content in this document, go to [www.corelearn.com](http://www.corelearn.com) or write to:

Permissions, Editorial Department  
Consortium on Reading Excellence, Inc.  
2560 Ninth Street, Suite 220  
Berkeley, CA 94710  
Phone: (888) 249-6155  
Fax: (510) 540-4242

---

## **CORE Mission**

CORE serves as a trusted advisor at all levels of K–12 education, working collaboratively with educators to support literacy achievement growth for all students.

Our literacy implementation support services and products help our customers build their own capacity for effective instruction by laying a foundation of research-based knowledge, supporting the use of proven tools, and developing literacy leadership.

As an organization committed to integrity, excellence, and service, we believe that with informed school and district leaders, expert teaching, and well-implemented programs, all students can become proficient readers and writers.

# Table of Contents

Introduction . . . . .	3
Implementation Checklists and Lesson Planners . . . . .	5
Assessment and Pacing Guides . . . . .	43
Small-Group Time Planner . . . . .	54
Sample 90-Minute Reading Block Schedules . . . . .	61



# Introduction

Elementary schools are working hard to implement new reading programs. The textbook publishers have done a wonderful job developing research-based materials to support effective reading instruction. However, implementing these programs can be a daunting task. This packet contains resources aligned to your program that can be used by administrators, coaches, and classroom teachers to assist with this implementation. Inside this packet you will find the following implementation tools:

- Ten-minute walk-through implementation form to help administrators and coaches quickly gauge instructional needs. This form may also be used by classroom teachers.
- Specific grade-by-grade implementation checklists for more detailed classroom observation.
- Assessment and Pacing Guides to be used by administrators, coaches, and teachers to develop a school assessment plan using the program assessment resources and to lay out a pacing calendar to align instruction and testing.
- A small-group instruction planner to be used by all staff to assist in effective program implementation.
- Sample 90-minute reading block schedules to help you plan your instructional organization and time.

We hope you will find these resources useful as you implement your new reading program.

In addition to these resources, CORE provides site implementation to assist you to effectively use your program. We provide classroom demonstration lessons, observation and feedback, and grade-by-grade work sessions to ensure teachers develop program expertise. In addition, CORE offers a Reading Leader Institute and Reading Coach Institute for principals and coaches to support full implementation of an effective reading program.