



2 Ways to Adapt Partner Responses to Distance Learning

Shared by Dr. Anita Archer in a conversation with Pivot Learning's Dr. Monica Ng and Dr. Carrie Thomas Beck

Partner responses help build comprehension by providing students with word reading difficulties more opportunities to respond and to use language. When we teach remotely, students can benefit from engagement with virtual partners to discuss lessons.

Here are two ways the use of virtual partners can work:

Idea #1:

1. First, ask a question.
2. Unmute one set of partners.
3. Call on partner 1 to answer.
4. If partner 1 needs help, she can ask for help from partner 2.
5. Have partner 2 repeat the answer.

Idea #2:

1. Have students read something silently.
2. Ask a question.
3. Unmute one set of partners.
4. Ask partner 2 to answer the question.
5. Then ask partner 1 if they agree or disagree with the answer partner 2 gave.

[Watch Anita Archer talk about these adaptations.](#)



Get More Advice for Supporting Students with Word Reading Difficulties

Visit pivotlearning.org/library to watch additional videos featuring Dr. Anita Archer and other experts with tips for adapting instruction and intervention for distance learning. You'll also find many other resources to build your knowledge of word reading difficulties, including dyslexia.