



Ensure Successful, Sustainable Implementation of *EL Education K-5 Language Arts Curriculum*

Professional learning and coaching services from the Consortium on Reaching Excellence in Education (CORE)

CORE has 25 years of experience assisting districts and school sites in successful curriculum implementation that leads to exceptional instruction and increased student achievement. Through a combination of professional learning and job-embedded coaching, CORE builds teachers' subject-matter expertise and instructional skills. CORE offers personalized coaching to instructional leaders so they can provide ongoing support to teachers.

CORE's *Open Up Resources EL Education K-5 Language Arts Curriculum Implementation Support Services*

All services are available individually or may be combined to create a comprehensive implementation package.

Remote Learning Services

All trainings can be provided remotely.

25 participant max; \$3,000/day*

Launching the Curriculum

Session 1: Introduction to <i>Open Up Resources EL Education K-5 Language Arts: Getting Started</i> (1-day; Grades K-5; 25 participant max)	\$ 4,000 per day*
Session 2A.1: Introduction to <i>Open Up Resources EL Education K-5 Language Arts: Getting Started with K-2 Labs AND the Reading Foundations Skills Block</i> (1-day; Grades K-2; 25 participant max)	\$ 4,000 per day*
Session 2A.2: Introduction to <i>Open Up Resources EL Education K-5 Language Arts: Getting Started with K-2 Labs AND the Reading Foundations Skills Block</i> (1-day; Grades K-2; 25 participant max)	\$ 4,000 per day*
Session 2B: Introduction to <i>Open Up Resources EL Education K-5 Language Arts: Getting Started with 3-5 Additional Language and Literacy (ALL) Block and Foundations Skills Block as Intervention</i> (1-day; Grades 3-5; 25 participant max)	\$ 4,000 per day*
Session 3: Introduction to <i>Open Up Resources EL Education K-5 Language Arts: Resources, Tips and Planning</i> (1-day; Grades K-5; 25 participant max)	\$ 4,000 per day*

*Additional fee for participant materials.

Ongoing Coaching

On-site Implementation Coaching for Teachers and Coaches \$ 4,000 per day
(4-8 days recommended; 10 participant max) (all inclusive)

Remote Coaching: Can include direct coaching of classroom teachers and coaching of coaches. \$ 750 per
(10 participants per session) 60-90 minute session

Support for Instructional Leaders

On-Site Instructional Leadership Coaching \$ 4,000 per day
(2-4 days recommended; 8-10 participant max) (all inclusive)

Remote Instructional Leadership Coaching \$ 750 per day
(8-10 participant max) 60-90 minute session

Additional Curriculum Supports

Early Literacy: A deeper dive into evidenced-based early reading instructional practices supporting the \$ 4,000 per day
Reading Foundations Skills Block (K-2) of *Open Up Resources EL Education K-2 Language Arts*. + materials*
(1-day; Grades K-2; 35 participant max)
Available Winter 2022

Word Study: A deeper dive into evidenced-based reading instructional practices supporting the \$ 4,000 per day
Additional Language and Literacy (ALL) Block of *Open Up Resources EL Education K-2 Language Arts*. + materials*
(1-day; Grades 3-5; 35 participant max)
Available Winter 2022

*Additional Curriculum Support sessions include the *CORE Teaching Reading Sourcebook* for each participant at \$75 each (plus shipping and tax if applicable).

How Do These Services Fit Together?

Support services are designed to break *Open Up Resources EL Education K-5 Language Arts* implementation into manageable steps.

Launching the Curriculum is your starting point. Our implementation sequence begins with three one-day sessions (which can be taken separately or consecutively) before or in combination with on-site implementation to ensure instruction takes hold. We offer three variations of Session 2 to address a variety of implementation options across grades K-2 and grades 3-5. Sessions 1 and 3 explore common K-5 curriculum program components.

Ongoing Coaching supports classroom implementation with teachers and coaches in small groups to address identified needs.

Support for Instructional Leaders builds program knowledge and instructional leadership capacity. Leaders learn what to look for in classrooms, how to determine areas of need for teachers and identify necessary site actions to ensure ongoing success with the curriculum.

Additional Curriculum Supports dive deeply into key content and pedagogical strands within the curriculum lessons. These sessions will strengthen knowledge of evidence-based practices related to reading instruction using *CORE's Teaching Reading Sourcebook*.

Description of Services

Launching the Curriculum

The following sessions may be taken consecutively (recommended) or separately, and/or combined with on-site or remote implementation coaching.

Session 1: Introduction to *Open Up Resources EL Education K-5 Language Arts: Getting Started*

Grades K-5; Up to 25 participants per cohort

This session provides an orientation to the entire K-5 curriculum – the design, focus and structure of each component: content-based literacy (K-5), the Module Lessons, the K-2 Labs, the 3-5 additional Language and Literacy (ALL) Block and the Reading Foundations Skills Block (K-2). The session then takes a close look at the Module Lessons. Learning is through the lens of seeing, experiencing and discussing *Open Up Resources EL Education K-5 Language Arts* curriculum. Information regarding key program components and resources is highlighted. The book, *Your Curriculum Companion: The Essential Guide to Teaching the EL Education K-5 Language Arts Curriculum*, will be used as a resource.

Session 2A.1: Introduction to *Open Up Resources EL Education K-5 Language Arts: Getting Started with K-2 Labs AND Reading Foundations Skills Block*

Grades K-2; Up to 25 participants per cohort

This segment-specific session focuses on K-2 curriculum components: the K-2 Labs and the Reading Foundations Skills Block. Through a more careful study of the program lessons and resources, participants learn how to successfully run Labs **and** effectively implement the structured phonics instruction presented in the Reading Foundations Skills Block. Participants use the book *Your Curriculum Companion: The Essential Guide to Teaching the EL Education K-5 Language Arts Curriculum* to support learning and build an understanding of the role, importance, structure, and interrelatedness of these K-2 components with the module lessons.

Session 2A.2: Introduction to *Open Up Resources EL Education K-5 Language Arts: Getting Started with the Reading Foundations Skills Block*

Grades K-2; Up to 25 participants per cohort

This segment-specific session focuses solely on the K-2 curriculum component of structured phonics: the Reading Foundations Skills Block. Participants will engage in a careful study of the program lessons and resources in the Reading Foundations Skills Block and will participate in discussions related to refining their structured phonics instruction. The book *Your Curriculum Companion: The Essential Guide to Teaching the EL Education K-5 Language Arts Curriculum* will be used to support learning and build an understanding of the role, importance, structure, and interrelatedness of this component to building a strong, comprehensive program for **all** young readers.

Session 2B: Introduction to *Open Up Resources EL Education K-5 Language Arts: Getting Started, 3-5 Additional Language and Literacy (ALL) Block and Foundations Skills Block as Intervention*

Grades 3-5; Up to 25 participants per cohort

This segment-specific session focuses on the 3-5 curriculum component of the Additional Language and Literacy (ALL) Block. In addition, participants will explore the use of the K-2 Foundations Skills Block as an intervention for older struggling readers. Through a more careful study of the program lessons and resources, participants learn how to effectively implement the lessons in the ALL Block. Participants will use the book *Your Curriculum Companion: The Essential Guide to Teaching the EL Education K-5 Language Arts Curriculum* to support learning and gain an understanding of the role, importance, structure, and interrelatedness of the program components in building a strong, comprehensive program for **all** readers.

Session 3: Introduction to *Open Up Resources EL Education K-5 Language Arts: Resources, Tips and Planning*

Grades K-5; Up to 25 participants per cohort

This session provides additional support in teaching protocols, deepening student discourse, and managing an active and collaborative classroom. Participants receive tips, tools, techniques, and templates for planning across the blocks of *Open Up Resources EL Education K-5 Language Arts* and engage in small-group planning sessions related to the program component of their choice.

Description of Services

Ongoing Coaching

On-site Implementation Coaching

Teachers and Coaches; 8–10 participant max

This service provides highly relevant, job-embedded learning that meets teachers and/or coaches where they are and moves them forward with effective implementation and instruction through lesson modeling and mentoring.

Remote Coaching

Teachers and Coaches; 8–10 participant max with one CORE consultant or 11–20 participants with one CORE consultant and a district-provided co-facilitator

There are three options for remote coaching support: direct coaching of classroom teachers and coaching of coaches. These 60–90 minute live, remote coaching sessions are designed for individuals or small groups of teachers and coaches already implementing *Open Up Resources EL Education K–5 Language Arts*.

- **Direct Coaching of Classroom Teachers:** A CORE consultant addresses an identified area of need such as implementing effective instructional techniques or specific curriculum routines, administering and/or analysis of assessments, planning specific units or lessons, or understanding specific content and pedagogy.
- **Coaching of Coaches:** A CORE consultant focuses on capacity building, training and mentoring local coaches (and other teacher leaders) to provide remote and face-to-face support for teachers to implement effective instructional techniques. Coaches will also learn how to address curriculum implementation challenges.

Support for Instructional Leaders

Instructional Leadership Coaching

Administrators and Teacher Leaders

On-Site: 8–10 leaders max per cohort

Remote Delivery: 8–10 participant max with one CORE consultant or 11–20 participants with one CORE consultant and a district-provided co-facilitator

This service provides a model and support for leadership learning walks designed for administrators and teacher leaders. A CORE consultant provides instructional leaders with an overview of *Open Up Resources EL Education K–5 Language Arts* along with an observation protocol that focuses on critical features of program content and delivery. The CORE consultant leads focused discussions with instructional leaders based on an analysis of visits to selected classrooms to monitor program implementation. The consultant supports site leadership to have the knowledge, tools and confidence to lead sustained literacy improvement efforts.

Additional Curriculum Supports

Early Literacy: A Deeper dive into evidenced-based early reading instructional practices supporting *Open Up Resources EL Education K–2 Language Arts Reading Foundations Skills Block (K–2)*

Grades K–2; Up to 35 participants per cohort

Provides K–2 teachers with the rationale, research and procedures for evidenced-based practices that support building foundational literacy skills for all early readers — letter knowledge, phonemic awareness and structured phonics. Participants will build and enhance their knowledge of evidence-based early literacy practices through the textbook *Teaching Reading Sourcebook* and will do a “deep dive” into their grade level Reading Foundations Skills Block lessons.

Available Winter 2022

Word Study: A Deeper dive into evidenced-based reading instructional practices supporting the **Additional Language and Literacy (ALL) Block** of *Open Up Resources EL Education 3–5 Language Arts*

Grades 3–5; Up to 35 participants per cohort

This on-site service provides teachers with the rationale, research and procedures for evidenced-based practices that support strengthening word study skills and strategies to tackle multisyllabic words — syllabication and morphology. Participants will build and enhance their knowledge of evidence-based word study practices through the textbook *Teaching Reading Sourcebook* and will do a “deep dive” into their grade level Additional Language and Literacy Block lessons.

Available Winter 2022