



Assessment Sequence for Primary Grade Students (Grades K – 3) Using CORE's Assessing Reading Multiple Measures and KeyPhonics

	Kindergarten	Grade 1	Grade 2	Grade 3
CORE Phoneme Deletion TestCORE Phonological Segmentation TestCORE Spanish Phonemic Awareness Test	Administer beginning middle K	Administer	Only if indicated	Only if Indicated
CORE Phoneme Segmentation Test			Only if Indicated	Only if Indicated
CORE Spanish Spelling Inventory	Administer late K	3x a year	3x a year	3x a year
CORE Spanish Phonics Survey	Administer	Every 4 – 6 weeks until mastery; more frequently for at risk	Every 4 – 6 weeks until mastery; more frequently for at risk	Only if Indicated
CORE Phonics Survey	Administer letter names and sounds	Administer real words every 4-6 weeks until mastery; more frequently for at risk	Administer real words every 4 – 6 weeks until mastery; more frequently for at risk	Only if students have not mastered through multisyllabic words
KeyPhonicsScreenerDiagnostic		Screener: 2x a year starting winter for all; Diagnostic: as needed until mastery	Screener: 3x a year for all; Diagnostic: as needed until mastery	Screener: 3x a year for all; Diagnostic: as needed until mastery
CORE Graded High Frequency Word Survey	Administer beginning middle K	Every 4 – 6 weeks until mastery	Every 4 – 6 weeks until mastery	Every 4 – 6 weeks until mastery
San Diego Quick Assessment of Reading Ability	Administer	Administer	If desired	If desiredy
Critchlow Spanish Verbal Language Scales	Administer beginning middle K	Every 4 – 6 weeks until mastery	Every 4 – 6 weeks until mastery	Every 4 – 6 weeks until mastery
CORE Vocabulary Screening		2x a year	3x a year	3x a year
MASI-R Oral Reading Fluency or CBM ORF		Middle & late grade 1; at least 2x per month for at risk	3x a year; at least 2x per month for at risk	3x a year; at least 2x per month for at risk
CORE Reading Maze Comprehension			3x a year	3x a year





Assessment Sequence for Upper Grade Students (Grades 4 – 12) Using CORE's Assessing Reading Multiple Measures and KeyPhonics

	Grade 4 - 6	Grade 7 - 8	Grade 9 - 12
Standardized comprehension measure, CORE Reading Maze, or CBM Maze	Annually for standardized comprehension measure, 3x a year for timed CORE Maze or CBM Maze	As indicated, or to screen	As indicated, or to screen
MASI-R Oral Reading Fluency or CBM ORF	3x a year	Only if indicated	Only if indicated
CORE Phonics Survey	Only if indicated by low ORF – administer real words	Only if indicated by low ORF – administer real words	Only if indicated by low ORF – administer real words
• KeyPhonics - Screener - Diagnostic	Screener: 3x a year for all; Diagnostic: as needed until mastery	Screener: only for at risk as indicated by low oral reading fluency (MASI-R or CBM) or low Maze or standardized state test; Diagnostic: as needed until mastery	Screener: Only for at risk as indicated by low oral reading fluency (CBM) or low Maze or standardized state test; Diagnostic: as needed until mastery
CORE Vocabulary Screening	3x a year	Only if indicated by low comprehension scores	Only if indicated by low comprehension scores
Critchlow Spanish Verbal Language Scales	Only if indicated low comprehension scores	Only if indicated low comprehension scores	Only if indicated low comprehension scores
San Diego Quick Assessment of Reading Ability OR CORE High-Frequency Word Survey	Only if indicated by low comprehension and low ORF scores	Only if indicated by low comprehension and low ORF scores	Only if indicated by low comprehension and low ORF scores
CORE Phoneme Deletion Test	Only if indicated by low result on KeyPhonics	Only if indicated by low result on KeyPhonics	Only if indicated by low result on KeyPhonics
CORE Phoneme Segmentation Test	Only if indicated by low result on KeyPhonics	Only if indicated by low result on KeyPhonics	Only if indicated by low result on KeyPhonics