

CORE Reading Assessment Profile, Grades 4-8

Name _____ School Year _____

	Fall	Winter	Spring
CORE Reading Maze Comprehension	____/____	____/____	____/____
MASI-R Oral Reading Fluency Measures (Through Grade 6 only.) See Grade Level Norms for Benchmark WCPM @ 50th percentile	____/____	____/____	____/____
CORE Vocabulary Screening	____/____	____/____	____/____
San Diego Quick Assessment of Reading Ability Independent level: 1 error Instructional level: 2 errors Frustration level: 3+ errors			
CORE Graded High-Frequency Word Survey (Grades 3, 4. Administer to other grades only if indicated.) Benchmark: 21–24 Strategic: 18–20 Intensive: 0–17			
CORE Phoneme Deletion Test (Administer if indicated by results on other measures.)	____/20	____/20	____/20
CORE Phoneme Segmentation Test (Administer if indicated by results on other measures.)	____/15	____/15	____/15
CORE Phonics Survey—Reading & Decoding Skills (Administer E – K as diagnostics if indicated.) • Short vowels in CVC words • Consonant blends with short vowels • Short vowels, digraphs, and –tch trigraphs • R-controlled vowels • Long vowel spellings • Variant vowels • Low frequency vowel and consonant spellings • Multisyllabic words	____/15	____/15	____/15
	____/15	____/15	____/15
	____/15	____/15	____/15
	____/15	____/15	____/15
	____/15	____/15	____/15
	____/15	____/15	____/15
	____/15	____/15	____/15
	____/24	____/24	____/24