

# CORE Reading Assessment Profile, Grade 3

Name \_\_\_\_\_ School Year \_\_\_\_\_

	Fall	Winter	Spring
<b>CORE Phoneme Deletion Test</b> (Administer if indicated by results on other tests.)	____/20	____/20	____/20
<b>CORE Phoneme Segmentation Test</b> (Administer if indicated by results on other tests.)	____/15	____/15	____/15
<b>CORE Phonics Survey—Reading &amp; Decoding Skills</b> (Administer E – K as diagnostics if indicated.)			
• Short vowels in CVC words	____/15	____/15	____/15
• Consonant blends with short vowels	____/15	____/15	____/15
• Short vowels, digraphs, and -tch trigraphs	____/15	____/15	____/15
• R-controlled vowels	____/15	____/15	____/15
• Long vowel spellings	____/15	____/15	____/15
• Variant vowels	____/15	____/15	____/15
• Low frequency vowel and consonant spellings	____/15	____/15	____/15
• Multisyllabic words	____/24	____/24	____/24
<b>CORE Graded High Frequency Word Survey</b> Benchmark: 21–24 Strategic: 18–20 Intensive: 0–17			
<b>MASI-R Oral Reading Fluency Measures</b> Benchmark: 50th percentile, in WCPM, +/- 10	wcpm _____  Target=71	wcpm _____  Target=92	wcpm _____  Target=107
<b>San Diego Quick Assessment of Reading Ability</b> Independent level: 1 error Instructional level: 2 errors Frustration level: 3+ errors			
<b>CORE Vocabulary Screening</b>	____/____	____/____	____/____
<b>CORE Reading Maze Comprehension</b>	____/____	____/____	____/____