

Student:	Grade:	Rate correct: (words correct in 1 minute)	Rate incorrect: (words incorrect in 1 minute)
Examiner:	Date:	Accuracy (words correct in the first 100 words = ▲)	

Teacher Passage & Directions: 1-B

- 1) Place the copy of the student passage in front of the student.
- 2) Place the teacher/examiner copy on clipboard so the student cannot see it.
- 3) Say: *When I say begin start reading aloud at the top of the page. Read across the page* (point to the first line of the passage). *Begin.* (Trigger stopwatch or timer for 1 minute.)
- 4) Follow along on the teacher/examiner copy as the student reads and put a slash (/) through any incorrect words.
- 5) At the end of one minute, say: *Thank You.* Mark the last word read with a bracket (|).

NOTE: If a student hesitates to correctly pronounce a word within **three seconds**, the student is told the word and an error is scored.

One day a mouse came to our house. She was in a box.	13
That box was her home. She ate there and went to sleep	25
there. She was a little mouse with a little house.	35
A cat lives at our house too. The cat saw the mouse.	47
He sat still. He did not move. The mouse did not run. The	60
cat looked hard at the mouse. “I will eat you, mouse,” the	72
cat was thinking.	75
The mouse was thinking too. “I see you, cat, and you	86
are bad news!”	89
I took the mouse to my room. No more cats for ▲ this	101
mouse!	102