

CORE Reading Assessment Profile, Grade 2

Name _____ School Year _____

	Fall	Winter	Spring
CORE Phoneme Deletion Test (Administer if indicated by results on other tests.)	____/20	____/20	____/20
CORE Phoneme Segmentation Test (Administer if indicated by results on other tests.)	____/15	____/15	____/15
CORE Phonics Survey—Reading & Decoding Skills (Administer E – K as diagnostics if indicated.) <ul style="list-style-type: none"> • Short vowels in CVC words • Consonant blends with short vowels • Short vowels, digraphs, and –tch trigraphs • R-controlled vowels • Long vowel spellings • Variant vowels • Low frequency vowel and consonant spellings • Multisyllabic words 	____/15	____/15	____/15
	____/15	____/15	____/15
	____/15	____/15	____/15
	____/15	____/15	____/15
	____/15	____/15	____/15
	____/15	____/15	____/15
	____/15	____/15	____/15
		____/24	____/24
CORE Graded High Frequency Word Survey Benchmark: 21–24 Strategic: 18–20 Intensive: 0–17			
MASI-R Oral Reading Fluency Measures Benchmark: 50th percentile, in WCPM, +/- 10	wcpm ____ Target=51	wcpm ____ Target=72	wcpm ____ Target=89
San Diego Quick Assessment of Reading Ability Independent level: 1 error Instructional level: 2 errors Frustration level: 3+ errors			
CORE Vocabulary Screening	____/____	____/____	____/____
CORE Reading Maze Comprehension	____/____	____/____	____/____