

Student:	Grade:	Rate correct: (words correct in 1 minute)	Rate incorrect: (words incorrect in 1 minute)
Examiner:	Date:	Accuracy (words correct in the first 100 words = ▲)	

Teacher Passage & Directions: 1-C

- 1) Place the copy of the student passage in front of the student.
- 2) Place the teacher/examiner copy on clipboard so the student cannot see it.
- 3) Say: *When I say begin start reading aloud at the top of the page. Read across the page* (point to the first line of the passage). *Begin.* (Trigger stopwatch or timer for 1 minute.)
- 4) Follow along on the teacher/examiner copy as the student reads and put a slash (/) through any incorrect words.
- 5) At the end of one minute, say: *Thank You.* Mark the last word read with a bracket (|).

NOTE: If a student hesitates to correctly pronounce a word within **three seconds**, the student is told the word and an error is scored.

My dog waits by the door. He waits for me to let him	13
out. He wants to go out and play.	21
I look outside. It is fall. Some trees are yellow and	32
some trees are red. Some trees are still green. We will go	44
out and play. We like to play by the trees.	54
My dog runs by the big trees. He is happy and I am	67
happy too. We run and run. Then we rest. I tell him things.	80
He must not run into the street. There may be cars. He	92
listens to me and he stays with me. ▲He is my dog.	104