

San Diego Quick Assessment—Record Form

Name _____ Grade _____ Date _____

Directions: Begin with a list that is at least two or three sets below the student's grade level. Have the student read each word aloud in that list. Continue until the student makes three or more errors in a list.

Reading Levels: One error, independent level; two errors, instructional level; three errors, frustration level. When testing is completed, record the highest grade level in each of these categories in the spaces below.

Independent _____		Instructional _____		Frustration _____	
Preprimer	Primer	Grade 1	Grade 2	Grade 3	
see _____	you _____	road _____	our _____	city _____	
play _____	come _____	live _____	please _____	middle _____	
me _____	not _____	thank _____	myself _____	moment _____	
at _____	with _____	when _____	town _____	frightened _____	
run _____	jump _____	bigger _____	early _____	exclaimed _____	
go _____	help _____	how _____	send _____	several _____	
and _____	is _____	always _____	wide _____	lonely _____	
look _____	work _____	night _____	believe _____	drew _____	
can _____	are _____	spring _____	quietly _____	since _____	
here _____	this _____	today _____	carefully _____	straight _____	
# of errors _____	# of errors _____	# of errors _____	# of errors _____	# of errors _____	

Grade 4	Grade 5	Grade 6	Grade 7
decided _____	scanty _____	bridge _____	amber _____
served _____	business _____	commercial _____	dominion _____
amazed _____	develop _____	abolish _____	sundry _____
silent _____	considered _____	trucker _____	capillary _____
wrecked _____	discussed _____	apparatus _____	impetuous _____
improved _____	behaved _____	elementary _____	blight _____
certainly _____	splendid _____	comment _____	wrest _____
entered _____	acquainted _____	necessity _____	enumerate _____
realized _____	escaped _____	gallery _____	daunted _____
interrupted _____	grim _____	relativity _____	condescend _____
# of errors _____	# of errors _____	# of errors _____	# of errors _____

Grade 8	Grade 9	Grade 10	Grade 11
capacious _____	conscientious _____	zany _____	galore _____
limitation _____	isolation _____	jerkin _____	rotunda _____
pretext _____	molecule _____	nausea _____	capitalism _____
intrigue _____	ritual _____	gratuitous _____	prevaricate _____
delusion _____	momentous _____	linear _____	visible _____
immaculate _____	vulnerable _____	inept _____	exonerate _____
ascent _____	kinship _____	legality _____	superannuate _____
acrid _____	conservatism _____	aspen _____	luxuriate _____
binocular _____	jaunty _____	amnesty _____	piebald _____
embankment _____	inventive _____	barometer _____	crunch _____
# of errors _____	# of errors _____	# of errors _____	# of errors _____