

CORE Reading Assessment Profile, Grades 9-12

Name _____ School Year _____

	Fall	Winter	Spring
CORE Reading Maze Comprehension	____/____	____/____	____/____
San Diego Quick Assessment of Reading Ability Independent level: 1 error Instructional level: 2 errors Frustration level: 3+ errors			
CORE Phoneme Segmentation Test (Administer only if indicated.)	____/20	____/20	____/20
CORE Phonics Survey—Reading & Decoding Skills (Administer E – K as diagnostics if indicated.)			
• Short vowels in CVC words	____/15	____/15	____/15
• Consonant blends with short vowels	____/15	____/15	____/15
• Short vowels, digraphs, and –tch trigraphs	____/15	____/15	____/15
• R-controlled vowels	____/15	____/15	____/15
• Long vowel spellings	____/15	____/15	____/15
• Variant vowels	____/15	____/15	____/15
• Low frequency vowel and consonant spellings	____/15	____/15	____/15
• Multisyllabic words	____/24	____/24	____/24
CORE Graded High-Frequency Word Survey (Administer only if indicated.)			