

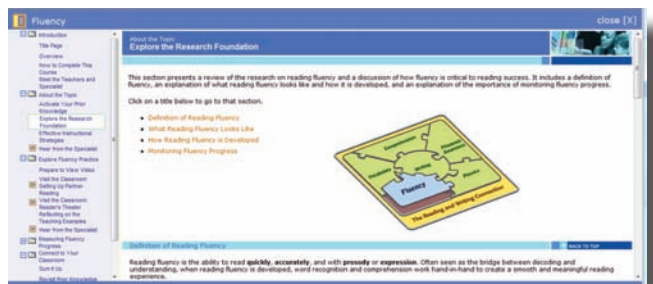
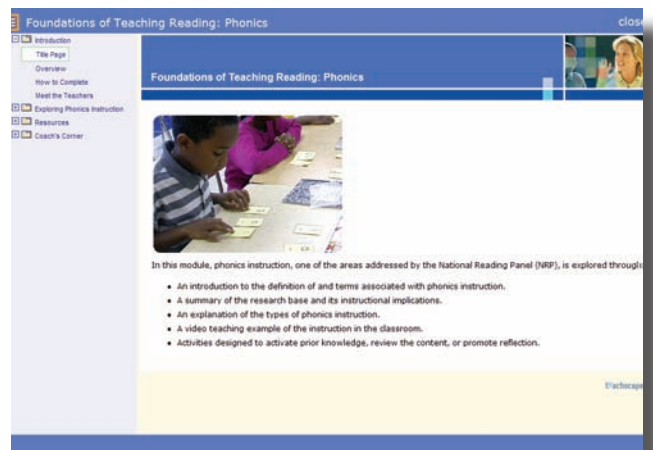
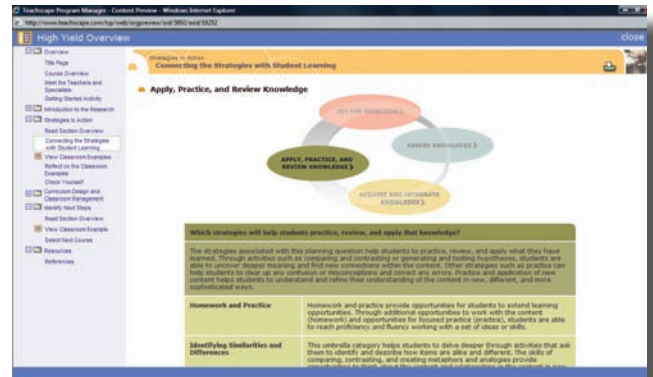
CORE® Online Learning Library

CORE knows that finding time and funding for needed ongoing professional development is challenging. We're proud to provide your educational organization a tool to advance personal development in an online, professional learning community. The cost-effective CORE Online Learning Library ensures your entire staff has access to powerful resources designed to improve their daily instruction. Research-based instructional strategies are delivered directly to educators' desktops immediately and conveniently, reducing the need for travel costs and time out of the classroom.

As instructional leaders seek to accelerate student achievement, research has proven that increasing teacher quality directly impacts student learning. The CORE Online Learning Library delivers high-quality resources to enhance teacher knowledge and ensure improved student performance.

The CORE Online Learning Library equips educators, instructional leaders, and administrators with a Web-based platform that includes videos of the best instructional practices, expert commentaries, interactive instructional strategies, and proven techniques for raising expectations and accelerating student achievement.

By enhancing your professional development with the CORE Online Learning Library, all of your educators receive just-in-time, high quality learning tools. The on-demand, 24/7 features of the resources give your staff the convenience to review the information as many times as necessary to reach mastery.



Powered By
teachscape®
Reinventing professional learning

**For a limited trial of the
CORE Online Learning Library, go to
www.corelearn.com**

The entire CORE Online Learning Library includes six content libraries, which can be customized to meet the needs of your district or school site.

Content Learning Libraries
1. The Literacy Series including - Open Court Reading <i>OR</i> - Houghton Mifflin Reading
2. The English Language Learner Series
3. The Effective Strategies Series
4. The New Teacher Support Series
5. The Mathematics Series
6. The Elementary Science Series

Term	Definition
Alphabetic principle	The systematic relationship between spoken sounds and their written counterparts.
Grapheme	The smallest part of written language that represents a phoneme in the spelling of a word. A grapheme may be just one letter, such as b, c, f, p, s; or several letters, such as ch, sh, th, -ck, ea, -igh.
Morpheme	A meaningful linguistic unit that cannot be divided into smaller meaningful elements, such as the word book. The smallest units of meaning in language.
Onset	The beginning sounds; the sounds preceding the vowel.
Phoneme	The smallest part of spoken language that makes a difference in the meaning of words. English has about 41 phonemes. A few words, such as e or oh, have only one phoneme. Most words, however, have more than one phoneme: the word if has two phonemes (/ɪ /f/); check has three phonemes (/tʃ /k /ʃ/); and stop has four phonemes (/s /t /p /ə/).
Phonemic awareness	The awareness of individual sound units in spoken words.
Phoneme blending	Listening to a sequence of separately spoken sounds and combining them to form a recognizable word (e.g., "What word is /d/ /o/ /g/?", (dog).

Each series includes

- **Video resources** of research-based best practices in action in actual classrooms
- **Text resources** designed to deepen understanding, with research summaries that support the featured practice, including why and how the practice works
- **Graphical models** that enable participants to manipulate and engage with the content and promote greater understanding of complex topics and key ideas
- **Communication and collaboration tools** designed to support ongoing communication among professional learning community members and provide a virtual forum for participants to collaborate and process new learning

The Classroom Walkthrough Toolkit is also available as a resource for principals and administrators. This module can be purchased in addition to the CORE Online Learning Library. The Classroom Walkthrough technology provides instructional leaders with an easy-to-use data collection, analysis, and reporting system that tracks instructional improvement relative to research-based indicators. The Classroom Walkthrough process provides a framework for the walk and the reflective discussions, data analysis, action planning, and progress monitoring toward improvement goals that follow the walk.

CORE Online Learning Library Pricing

School Site License: Starting from \$2500* (discounts available for multiple schools). Access (from school and home) for all staff members is included.

*Includes two content libraries. Training for entire staff is required with purchase (additional fees may apply).



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CORE[®] Online Learning Library Descriptions

CORE Online Learning Library content detail

1. The Literacy Series

Includes Teaching Open Court Reading or Teaching Houghton Mifflin Reading

Learning Library	Grades	Online Content
Part I: The Foundations of Effective Literacy		
The Foundations of Effective Literacy Practice	Elementary	<ul style="list-style-type: none"> Foundations of Teaching Reading <ul style="list-style-type: none"> - Phonemic Awareness, Phonics, Vocabulary, Fluency, Comprehension Foundations of Teaching Writing Foundations of Teaching Reading and Writing <ul style="list-style-type: none"> - Putting It All Together
Part II: Reading Research		
Understanding the Research Base: Perspectives from the Experts	Elementary and Secondary	<ul style="list-style-type: none"> Early Reading Success, Edward Kame'enui Comprehension and Vocabulary Development, Isabel Beck Effective Comprehension Instruction, Michael Pressley Methods to Teach Children to Read, Sally Shaywitz Preventing Reading Failures, Reid Lyon Reading Instruction and the Importance of Teacher Preparation, Louisa Moats
Part III: Evidence-Based Practices in Teaching Reading (National Reading Panel)		
Evidence-Based Practices in Teaching Reading: Reading First	Elementary	<ul style="list-style-type: none"> Phonemic Awareness and Phonics Letter-Sound Correspondences Word Building Fluency Vocabulary Development Talking About Texts Comprehension Strategies
Part IV: Best Practices in Writing		
Best Practices in Teaching Writing	Elementary	<ul style="list-style-type: none"> Organizing for Writing Writing Conferences Sharing and Publishing
Part V: Effective Instructional Practices in Literacy		
Effective Literacy Practices	Elementary	<ul style="list-style-type: none"> Scaffolding in Action Differentiating Instruction
Part VI: The Book Review Series		
Essential Readings in Literacy	Elementary and Secondary	<ul style="list-style-type: none"> Overcoming Dyslexia, Sally Shaywitz Speech to Print, Louisa Moats The Academic Achievement Challenge, Jeanne Chall
Part VII: Secondary Literacy		
The English Language Arts Series	Secondary	<ul style="list-style-type: none"> Teaching Vocabulary Providing Text Evidence Analyzing Text Structures

2. The English Language Learner Series

Learning Resource Library	Grades	Online Content
Developing English Language Skills	Elementary and Secondary	<ul style="list-style-type: none"> English Language Learners: Listening and Speaking English Language Learners: Reading and Writing
English Language Skills for Middle School Students	Secondary	<ul style="list-style-type: none"> English Language Development at Middle School
English Language Skills for High School Students	Secondary	<ul style="list-style-type: none"> English Language Development at High School
Using SDAIE to Promote English Language Development	Elementary Secondary	<ul style="list-style-type: none"> Using SDAIE for English Learners Teaching High School Math Using SDAIE Methodology Teaching High School Science Using SDAIE Methodology
Effective Literacy Practices Promoting English Language Learning: The Leadership Perspective	Elementary and Secondary	<ul style="list-style-type: none"> ELLs and the Law SLA Theory Characteristics of Immigrant ELLs Teaching Strategies for Content Instruction Teaching Strategies for English Language Development ELLs and Accountability ELLs and Assessment

3. Effective Instructional Strategies Series

Learning Resource Library	Online Content
Part I: Marzano's High Yield Strategies	
High Yield Strategies: The Foundation	<ul style="list-style-type: none"> High Yield Overview Planning for High Yield Strategies Setting Objectives and Providing Feedback Reinforcing Effort and Providing Recognition
High Yield Strategies: Acquiring and Integrating Knowledge	<ul style="list-style-type: none"> Cooperative Learning Cues, Questions, and Advance Organizers Nonlinguistic Representations Summarizing and Note-Taking
High Yield Strategies: Practicing, Reviewing, and Applying Knowledge	<ul style="list-style-type: none"> Generating and Testing Hypotheses Homework and Practice Identifying Similarities and Differences
Part II: Effective Instructional Strategies	
Instructional Strategies to Improve Student Achievement	<ul style="list-style-type: none"> Direct Instruction Differentiating Instruction Scaffolding in Action
Strategies to Deepen Student Learning	<ul style="list-style-type: none"> Foundations of Effective Teaching Instructional Decision Making Understanding Student Need

4. New Teacher Support Series

Learning Resource Library	Online Content
Year One: Build the Foundation	
Classroom Management	<ul style="list-style-type: none"> Beginning of the Year Classroom Management OR Secondary Classroom Management
Essential Teaching Strategies	<ul style="list-style-type: none"> Foundations of Effective Teaching
Decision Making for Student Achievement	<ul style="list-style-type: none"> Instructional Decision Making
Year Two: Strengthen and Expand Instructional Skills	
Deepening Understanding of Student Learning Needs	<ul style="list-style-type: none"> Understanding Student Needs
Effective Instructional Planning	<ul style="list-style-type: none"> Design for LEARNING
Teaching with High Yield Strategies: The Essential Foundation	<ul style="list-style-type: none"> High Yield Overview Setting Objectives and Providing Feedback

5. The Mathematics Series

Learning Resource Library		Online Content
The Foundations of Effective Mathematics Teaching	K-5/6	<ul style="list-style-type: none"> Foundations of Effective Mathematics Teaching Effective Questioning in the Mathematics Classroom Formative Assessment in the Mathematics Classroom
Big Ideas in Elementary Math: Focus on Problem Solving	3-5/6	<ul style="list-style-type: none"> Problem Solving in Mathematics Broken Calculator
Big Ideas in Elementary Math: Focus on Number and Operations	3-4	<ul style="list-style-type: none"> Division with Remainders The Magnitude of Fractions
Studies in Algebra: Algebra in the Elementary Grades	4-6	<ul style="list-style-type: none"> Pan Balance Equations Patterns and Functions
Big Ideas in Elementary Math: Focus on Geometry	3-5	<ul style="list-style-type: none"> 2D and 3D Figures Calculating the Area of a Triangle
Big Ideas in Elementary Math: Focus on Probability and Statistics	4-6	<ul style="list-style-type: none"> Measures of a Center Using Data to Make Predictions
Studies in Middle School Math: Proportional Reasoning	5-8	<ul style="list-style-type: none"> Proportional Reasoning in the Middle Grades
Studies in Secondary Math: Data Analysis	8-HS	<ul style="list-style-type: none"> Data Analysis
Studies in Algebra: Proportional Reasoning	8-HS	<ul style="list-style-type: none"> Proportional Reasoning
Studies in Algebra: Linear Functions	8-HS	<ul style="list-style-type: none"> Linear Functions Transformations of Linear Functions
Studies in Algebra: Linear Equations	8-HS	<ul style="list-style-type: none"> Linear Functions Systems of Linear Equations
Studies in Algebra: Quadratic Equations	8-HS	<ul style="list-style-type: none"> Quadratic Functions Quadratic Equations Transformations of Quadratic Functions

6. The Elementary Science Series

Learning Resource Library	Online Content
The Earth Science Series	<ul style="list-style-type: none">• Investigating Properties of Minerals Using the 5 E's• Science as Inquiry: Investigating Erosion
The Physical Science Series	<ul style="list-style-type: none">• Investigating Density: Why Objects Sink or Float• Magnetism: Using Students' Questions to Guide Learning